

# Ballard Elementary September 8, 2022

# Title I Annual Parent Meeting 2022-2023



"Education is the key to opportunity in our society, and the equality of educational opportunity must be the birthright of every citizen."

Lyndon B. Johnson

# Agenda 9/8/22

#### Welcome and Introductions

- All About Title I
- Parent/Guardian Rights
- Standards and Assessments
- Parental Involvement
  - SAC meetings
  - Volunteering
  - Homework help
  - Attendance









# Title I, Part A





#### What is Title I?

Title I is a federally funded entitlement program that provides supplemental resources to higher poverty schools.

These resources are intended to:

- Promote high academic achievement for all children
- Improve teaching and learning
- Increase parent and family engagement







# Title I Funding



Federal

Federal Title I funds flow through states

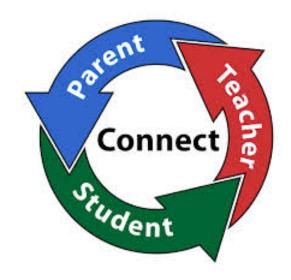
State (SEA)  Florida Department of Education gives funds to Florida school districts

Local (LEA)

SDMC gives funds to eligible Title I schools in the district

#### Title I

#### Funds are used to support:



# Title I Programs Provide Supplemental Support to Students, Teachers, and Families!

- An additional resource teacher to support small group instruction
- Extra time for instruction (after school tutoring, summer school programs)
- A variety of supplemental teaching materials and supplies (Reading Eggs,
- Reading Coach and additional training opportunities to provide on-going professional development to school staff (facilitated collaborative planning)
- Parental involvement activities, resources, and communications (5<sup>th</sup> grade student agendas, communication folders K-4, supplies for Hispanic Heritage, books for Home Literacy Project)



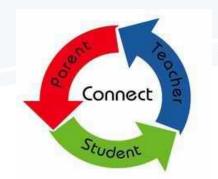
# Parent/Guardian Right to Know



- To be involved and request regular meetings to express your opinions and concerns;
- To be provided information on your child's level of achievement on assessments;
- To request and receive information on the qualifications of your child's teachers and paraprofessionals;
- To be informed if your child is taught by a non-state certified teacher for four or more consecutive weeks.









 The entire school staff, parents, and students will share the responsibility for improved student academic achievement!



## Home-School Compact





#### ys to Support ning at Home

#### d with your child every

habit of reading by reading your child or listening to your d aloud every day. Encourage dren to read to each other.

#### e reading fun!

a a special reading spot in your

eading stories, comics, aphies, history books, or any topics your child is interested

#### questions about what hild reads.

conversations with your child /hat he/she is reading can e comprehension and help to critical thinking and language ne activity you can do with ild is 3 2 1. While reading, ask ild to tell you:

#### Things I learned

Questions I have

Connection I made

#### Contact Us

Please contact us at Ballard Elementary with any additional questions or concerns.



Ballard Elementary School 912 18th Street W. Bradenton, FL 34205 Phone (941) 708-8400

#### Follow Us



@BallardBengals



ClassDojo



**Ballard Elementary** School ()

https://www.manateeschools.net/ballard



#### **Ballard Elementary** School

**Home-School Compact** 

2022-2023



#### Staff, Family & Student Commitments

The entire staff at Ballard Elementary will work to ensure that each student receives high-quality content and instruction provided in a supportive safe, and effective learning environment in order for him/her to meet state academic achievement standards and strive to be a life-long learner. This

- · Highly qualified teachers
- · Effective teaching strategies
- · Relevant instructional materials
- · Differentiated instruction for all students
- · Curriculum based on state standards
- · Multi-Tiered Systems of Support (MTSS)
- · Assessments that drive instruction and monitor

#### Communication

Families will receive frequent communication on the student's progress through:

- · Communication folders/Agendas
- · Scheduled conferences
- · Quarterly Report Cards & Progress Reports
- Individual student reports on tier 2 and tier 3 interventions
- · Classroom assignments
- · State Assessment Reports
- · Phone calls, emails, electronic communication

**School Signature** 

Date

#### Academic Achievement

Academic achievement will be discussed regularly at student-led conferences, workshops, trainings, the Annual Title I Parent Meetings, and Open House.

If you would like to schedule a conference at any time, please reach out to the student's teacher.

#### Accessibility

Families will have reasonable access to staff 30 minutes before and after school hours, phone conferences, emails, ClassDojo, Back to School Night, Conference Nights, and scheduled conferences.

NOTE: Parents can access academic data

#### Home-School Compact: Our Agreement

loin us for the 2022-2023 school year to provide the very best education for your student. Overwhelming evidence shows that when families are engaged in the education of their child, he/she will be more successful, perform better in class, and go on to higher education. Signing below indicates our commitment!

#### We are depending on families to:

- Have the student at school on time each day in uniform.
- · Talk to your student about his/her day.
- Give your student support and help him/her find a quiet place to complete homework.
- · Encourage your student to read each day (media, books, environmental print).
- Be engaged in your student's education and ask for help from the school to assist you with any questions or concerns.
- · Participate in decisions about your student's education through Student Advisory Council (SAC) Meetings.
- · Attend family events.

Parent/Guardian Signature

by logging into the FOCUS Parent Portal.

#### We are depending on students to:

- · Attend school in uniform every day with a positive attitude.
- · Talk to their families about their day.
- · Follow ROAR expectations (school and classroom rules) and show respect to adults and peers.
- · Complete assigned homework.
- · Read every day.
- · Give all notices and information from school to an adult in their home.
- · Give maximum effort to their education at all times.
- · Have a Growth Mindset!

Student Signature

Date



# Working together!



Title I requires that the school and families work together.

#### We need and want your input!

- School-level Parent and Family Engagement Plan (PFEP)
- Home-School Compact
- Schoolwide Improvement Plan and Budget
- District Title I Plan

#### A few ways to participate...

- >Attend our parent & family activities & meetings
- ➤ Complete school and district parent surveys
- ➤ Attend School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO) meetings.
- ➤ Volunteer for your child's classroom
- >Help support your child at home



## Calendar of Events



#### 22-23 SAC Meeting Dates

- 9/8/22
- 10/13/22
- 1/19/23
- 2/16/23
- 4/20/23

### Coming Soon:

- Ballard Scholars (Quarterly)
- ESOL Parent Workshops (Fall & Spring)
- Hispanic Heritage (Oct.)
- Literacy Night (Jan.)
- Black History (Feb.)



## Follow Us



@BallardBengals





https://www.manateeschools.net/ballard

# What's Going On?

Here are some great ways to find out what is going on at our school!

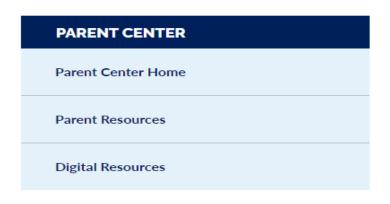


## Parent Center



## Visit the Parent Center on your school's website to get TIPS, ARTICLES, and VIDEOS to help your child at school and at home!

Home Departments Parent Center Parent Center Home



#### Elementary

**Today's Tip for Parents: High Expectations Raise Achievement** (click here to see tip)

School Success Ideas for Parents

 Idea of the Day
 Timely Topics
 Ask the Experts School Success Library

Consejo del día: Las expectativas altas aumentan el rendimiento

(haga clic para ver el consejo)

Ideas para el éxito escolar

• Idea del día

• Temas de actualidad

Cuestionario semanal

Pregunte a los expertos

Biblioteca para el éxito escolar

Secondary

**Today's Tip for Parents:** Offer Your Expertise On Your Teen (click here to see tip)

School Success Ideas for Parents

 Idea of the Day
 Weekly Quiz
 Timely Topics
 Ask the Experts School Success Library

Consejo del día: Ofrezca su ayuda como el mejor experto en su joven

(haga clic para ver el consejo)

Ideas para el éxito escolar

• Idea del dia

Temas de actualidad

Cuestionario semanal

Pregunte a los expertos

Biblioteca para el éxito escolar

#### What We Teach!





- The School District of Manatee County teaches to the Florida Standards. The B.E.S.T. standards will continue to be rolled out this year!
- The standards reflect what all students should know and be able to do in each grade from Kindergarten through 12<sup>th</sup> grade.

**Attention K-8 Parents!!!** 

Look for your copy of the Parent Guide for ELA B.E.S.T. Standards

Ask us or visit the www.FLDOE.org website or your school for more information.

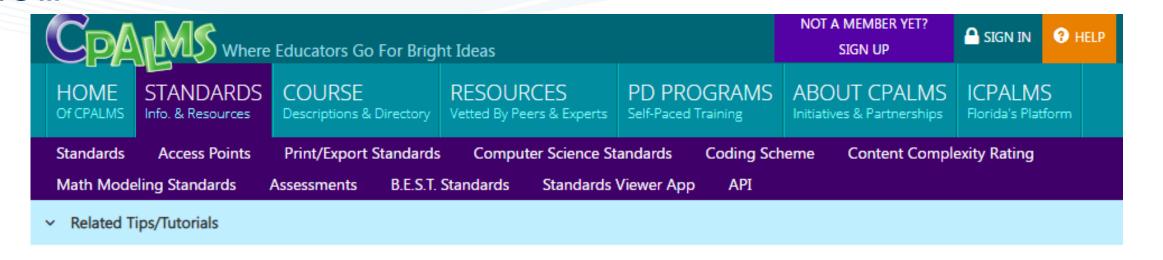
# B.E.S.T. Standards Implementation Timeline



Florida's			
TRANSITION TIMELINE	2020-2021	2021-2022	2022-2023
PROFESSIONAL DEVELOPMENT	Begins for ELA and Math	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	New K-2 ELA Current 3-12 ELA Current K-12 Math	New ELA and Math
INSTRUCTIONAL MATERIALS ADOPTION PROCESS	K-12 ELA	K-12 Math	K-12 Social Studies
CURRICULUM IMPLEMENTATION	Current ELA and Math*	New K-2 ELA Current 3-12 ELA* Current K-12 Math*	New ELA and Math
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	New ELA and Math

<sup>\*</sup>Recommended since current statewide assessments still in place, but this is a district decision.

# What your child needs to know and be able to



#### B.E.S.T. Standards

Click on the buttons below to download a PDF version of the new Florida's B.E.S.T. standards for Mathematics and English Language Arts.

English Language Arts (PDF)

Effective 2021-22 for Grades K-2 and 2022-23 for Grades 3-12

Mathematics (PDF)

Effective 2022-23 for Grades K-

12

# Need help understanding the standards?



 CPalms offers tutorials for many of the standards.

Visit the <u>www.cpalms.org</u>
 Home Page and choose the "I
 am a Florida Parent" tile to
 find thousands of videos,
 resources, and tutorials to
 support your student.

#### come to CPALMS

one of the options to get started:

a Florida Acher

I am a Florida Parent

I am a Florida
Student

1am Not from Florida

#### orida Parents & Caregivers

e changes so that all Florida parents have access to all teaching resources without needing an account to help through this ing phase. Click on the tabs below to explore some of the resources we offer to Florida parents and caregivers.

al Student Tutorials nteractive online lessons

ctives Videos

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etted resources

#### Original Student Tutorials

Our most popular student learning resources. Play the video below to learn how you can use and share our interactive, standard-aliqued Original Student Tutorials with your child.



Access the tutorials on FloridaStudents.org | I | Access the tutorials on CPALMS

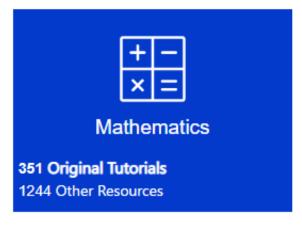






# Let's get started! •









# How We Measure Learning!





ACCESS for ELLs®2.0

- New! Florida Assessment of Student Thinking (F.A.S.T.)
- Statewide Science Assessment (grades 5 and 8)
- >ACCESS for ELLs 2.0
- ➤ District quarterly assessments, diagnostics, and school-based assessments for progress monitoring

Ask us or visit the www.FLDOE.org website or your school for more information.



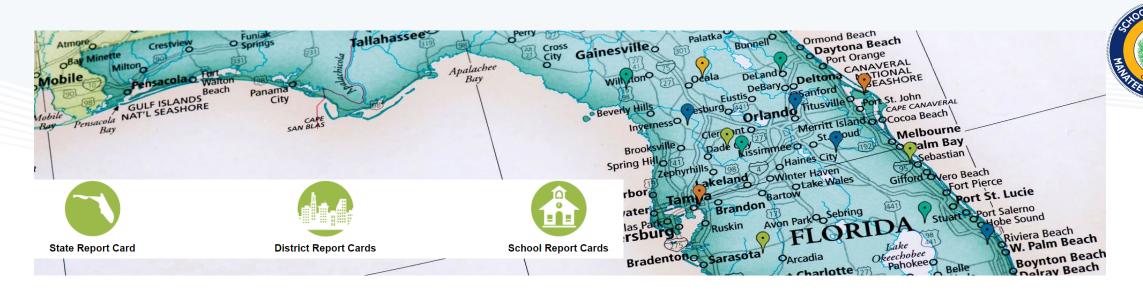
# How is your child doing in school?

FIND OUT ON THE MY SDMC FOCUS APP!

DOWNLOAD TODAY!

WE CAN HELP!

If you have questions or concerns about your child's progress, please contact the school or your child's teacher to discuss.



# WANT MORE INFORMAITON?



### **Know Your Schools**

The Portal provides access to Florida report cards and reports in a variety of formats including graphs, tables, maps, custom reports, and spreadsheets.

Visit: <a href="https://edudata.fldoe.org">https://edudata.fldoe.org</a>

# How are we doing?



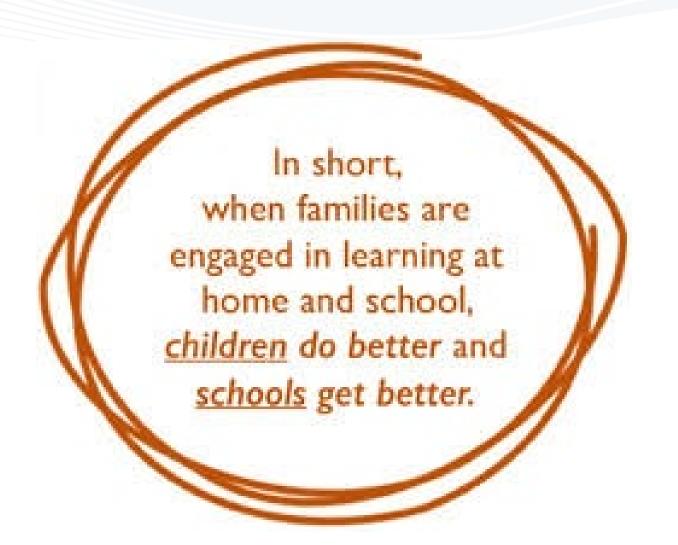
#### School Grade

# Multi-Year Comparison BALLARD ELEMENTARY SCHOOL

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	1-Year Change	3-Year Change	5-Year Change
ELA Achievement	37	35	30	31	35		34	37	+3 ↑	+2 ↑	+7 ↑
ELA Learning Gains		51	45	42	47		41	47	+6 ↑	0 =	+2 ↑
ELA Lowest Quartile Learning Gains		54	45	36	53		47	59	+12 ↑	+6 ↑	+14 ↑
Math Achievement	44	32	35	37	52		49	45	-4 ↓	-7 ↓	+10 ↑
Math Learning Gains		49	51	54	69	1	56	56	0 =	-13 ↓	+5 ↑
Math Lowest Quartile Learning Gains		47	44	40	63		41	53	+12 ↑	-10 ↓	+9 ↑
Science Achievement	49	37	21	24	29		36	45	+9 ↑	+16 ↑	+24 ↑
Total Points Earned	130	305	271	264	348		304	342	+38 ↑	-6 ↓	+71 ↑
Total Points Possible	300	700	700	700	700		700	700	0 =	0 =	0 =
Percent of Total Possible Points	43%	44%	39%	38%	50%	1	43%	49%	+6% ↑	-1% ↓	+10% ↑
School Grade	С	С	D	D	С	1		С		=	<b>1</b>

# Parent Engagement





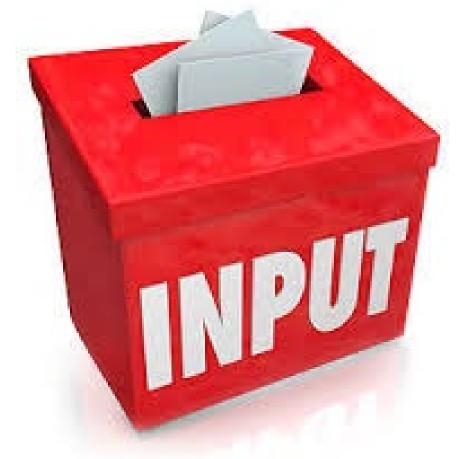
 How will you engage in your child's education this year?

- How can we help you help your child?
- How can we make our school/Title I Program better?

# Questions... Comments... Input!

Please give us your feedback!





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